

**2014-2015 and 2015-2016 Alliance
Public Schools District Improvement
Plan**

Alliance Public Schools

Dr. Troy L. Unzicker, Superintendent
1604 Sweetwater Ave.
Alliance, NE 69301

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Overview

Plan Name

2014-2015 and 2015-2016 Alliance Public Schools District Improvement Plan

Plan Description

April 3, 2016: 14-15 measurable objectives evaluated and results noted in notes sections. Results reviewed as part of needs assessment for 15-16 and 15-16 measurable objectives were identified. Strategies and corresponding activities added in the areas of student score dashboards and student goals setting. School Improvement team continues to meet 1st and 3rd Wednesdays of each month. District continues work in reviewing and seeking input for purpose, direction, and believe/values.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Alliance Public Schools will show positive academic growth	Objectives: 6 Strategies: 4 Activities: 9	Academic	\$20000
2	All Alliance Public Schools parents will be actively involved in their child's education	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: All students at Alliance Public Schools will show positive academic growth

Measurable Objective 1:

A 5% increase of All Students will complete a portfolio or performance of scoring at or above the 50th percentile in Reading by 05/20/2016 as measured by Performance on the NeSA and NWEA.

Status	Progress Notes	Created On	Created By
Met	NeSA Reading Results = 481 students tested in both 2014 & 2015 In 2014, 171 of 481 scored at or above the 50th %ile (35.55%) In 2015, 187 of 481 scored at or above the 50th %ile (38.88%) 5% Target was 37.33%—GOAL MET MAPS Reading Results = 753 students tested in both 2015 & 2015 In 2014, 366 of 753 scored at or above the 50th %ile (48.61%) In 2015, 388 of 753 scored at or above the 50th %ile (51.53%) 5% Target was 51.04%—GOAL MET	February 03, 2016	Dr. Vickie Grant

(shared) Strategy 1:

Data Analysis and Professional Development - Principals and teachers will review grade level, classroom, and student assessment results (NeSA, NWEA, DIBELS, Teacher Created Tests/Checklists) to guide decisions regarding which instructional activities will most benefit a student or a group of students.

Status	Progress Notes	Created On	Created By
N/A	In 14-15 there was a focus on looking at high and lows at the grade level or within a content area. Schools then adopted a common area that all teachers addressed throughout the year (e.g., cross content teachers at the high school focused on Main Idea or Geometry). See building plans. For 2015-16 the focus has been more at the individual student level. Staff entered student level data into a shared "student data dashboard" and also developed student level goal sheets to share with the students and at parent teacher conferences.	February 03, 2016	Dr. Vickie Grant

Activity - C4L	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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After reviewing highs and lows on the NeSA and MAPS by grade level, teachers will choose items or tests from C4L to have students complete. Based on results, teacher will provide additional instruction in areas where skill deficits have been identified. Schools: All Schools	Academic Support Program	09/03/2014	05/20/2016	\$0	No Funding Required	Principals and Teachers
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Status	Progress Notes	Created On	Created By
In Progress	It is a district expectation that content teachers in grades 3-12 utilize C4L on a regular basis and that the results inform instruction. Mrs. Moravek provides principals with updates regarding usage of this tool.	February 03, 2016	Dr. Vickie Grant

Activity - Academic & Program Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend to vocabulary within the various instructional and assessment programs and provide common crosswalk documents to ensure common understanding among staff and students as well as identify vocabulary terms in state standards and address program inconsistencies (e.g., some and some more versus addition). The district will research and agree upon appropriate vocabulary instructional approaches as well as who, when, where, what and how instruction will occur. Newly adopted content standards (e.g., ELA & Math) will be reviewed for new academic vocabulary terms and these terms will be reflected in the curriculum. Schools: All Schools	Academic Support Program	11/07/2014	05/20/2016	\$0	No Funding Required	Administration and certified staff.

Activity - Develop and Monitor Implementation Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and other administrators will monitor the implementation of the continuing improvement strategies. Schools: All Schools	Academic Support Program	10/01/2014	05/20/2016	\$0	No Funding Required	Director of Instruction, principals and other administrators

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Status	Progress Notes	Created On	Created By
In Progress	Building level school improvement teams met and discussed how to implement in their buildings. Teams will report how this process went at a meeting in May of 16.	March 01, 2016	Dr. Vickie Grant

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(shared) Strategy 2:

Curriculum Development - Dr. Unzicker has led a curriculum review K-12 in all content (e.g., program such as FACS) areas. Process began by look at achievement results and identifying highs, lows, and gaps. The next step was determining In (skills students need coming into a grade so that instruction can focus on new content) and Outs (anticipated skills a student enters the grade with at each grade level in each...

Activity - Monitor Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Activity - Instructional Program/Curriculum Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committees will review national, state, and district assessment results for APS students and determine areas of need, with an emphasis on skills/standards that are tested and impact Adequate Yearly Progress. Based on this review of data, gaps will be identified and the committees will either recommend new programs or present revisions/additions/deletions to current programs for school board approval in March of 2016. Schools: All Schools	Academic Support Program	01/01/2014	05/20/2016	\$20000	General Fund	Committees chosen by administration and who volunteered, certified staff, district leadership team, shared at public forums, approved by school board.

Status	Progress Notes	Created On	Created By
Completed	See note from implement revisions activity,	March 01, 2016	Dr. Vickie Grant

(shared) Strategy 3:

Instructional Model/APL - Teachers receive initial training and periodic refreshers from district facilitators. Principals conduct walk-throughs and provide immediate and specific feedback through the use of technology (e.g., Google Docs). Added "please see me" or " you don't need to see me."

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Status	Progress Notes	Created On	Created By
In Progress	DLT discusses which strategy to provide training on and several times a year district teachers present to certified staff. Alan VanTilberg has led this process.	March 01, 2016	Dr. Vickie Grant

Measurable Objective 2:

A 5% increase of All Students will complete a portfolio or performance of scoring at or above the 50th percentile in Mathematics by 05/20/2016 as measured by Performance on the NeSA and NWEA.

Status	Progress Notes	Created On	Created By
Not Met	NeSA Math Results = 482 students tested in both 2014 & 2015 In 2014, 173 of 482 scored at or above the 50th %ile (35.89%) In 2015, 179 of 482 scored at or above the 50th %ile (37.14%) 5% Target was 37.69%—POSITIVE PROGRESS	February 03, 2016	Dr. Vickie Grant
Met	MAPS Math Results = 751 students tested in both 2014 & 2015 In 2014, 333 of 751 scored at or above the 50th %ile (44.34%) In 2015, 359 of 751 scored at or above the 50th %ile (47.8%) 5% Target was 46.56%—GOAL MET	February 03, 2016	Dr. Vickie Grant

(shared) Strategy 1:

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Status	Progress Notes	Created On	Created By
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Curriculum Development - Dr. Unzicker has led a curriculum review K-12 in all content (e.g., program such as FACS) areas. Process began by look at achievement results and identifying highs, lows, and gaps. The next step was determining In (skills students need coming into a grade so that instruction can focus on new content) and Outs (anticipated skills a student enters the grade with at each grade level in each...

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Status	Progress Notes	Created On	Created By
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Measurable Objective 3:

A 10% decrease of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Eleventh and All grade White, Economically Disadvantaged, Hispanic or Latino and Students with Disabilities students will complete a portfolio or performance and no longer score in the bottom quartile and/or below benchmark (IEP 3-12, F/R Lunch 5-12, Hispanic 5-8, White 9-12) in Reading by 05/20/2016 as measured by NeSA.

Status	Progress Notes	Created On	Created By
Not Met	ALL Reading 10% decline in 1st Quartile = 36.74% in 14 and 34.18 in 15 = progress 2.55% decline	February 03, 2016	Dr. Vickie Grant
Not Met	NeSA Reading State AYP--Not these are not cohort groups, they are grade level groups. SPED-R-3-5 = 63.64 in 14 & 57.69 in 15--progress 5.94% SPED-R-6-8 = 70% in 14 & 68% in 15 = progress 2%	February 03, 2016	Dr. Vickie Grant

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(shared) Strategy 4:

Extended school day/year. - The district and school will evaluate existing services at parent group and other advisory boards monthly meetings and continue, adjust,

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revise, enhance, add new activities based on this ongoing monitoring and evaluation process.

Activity - Summer School/Extended Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will review their NeSA results from 2014 (and NWEA or C4L from 14-15), identify students not at benchmark and within reach, and visit with parents early on about extended time opportunities and activities to do at home. Schools: All Schools	Academic Support Program	01/01/2015	07/29/2016	\$0	Title I School Improvement (ISI)	Principals, teachers

Measurable Objective 4:

A 5% increase of All grade students will complete a portfolio or performance indicating movement in to the top quartile in Reading by 05/20/2016 as measured by NeSA.

Status	Progress Notes	Created On	Created By
Not Met	2014 All students all grades = 13.5% in top quartile; Goal = 14.2% for 2015 on NeSA in Reading-- actual 2015 was 12.9%	March 01, 2016	Dr. Vickie Grant

(shared) Strategy 1:

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Completed	See note from implement revisions activity,	March 01, 2016	Dr. Vickie Grant

(shared) Strategy 3:

Instructional Model/APL - Teachers receive initial training and periodic refreshers from district facilitators. Principals conduct walk-throughs and provide immediate and specific feedback through the use of technology (e.g., Google Docs). Added "please see me" or " you don't need to see me."

Activity - In-House APL Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All staff have been trained by APL. However, as new staff join our system, veteran APL implementors will provide training for them. In addition, these trainers will provide additional training for the entire staff so all of the instructional strategies will be implemented effectively.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>08/04/2014</p>	<p>05/20/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Mr. Van Tilburg Veteran Staff</p>

Status	Progress Notes	Created On	Created By
In Progress	DLT discusses which strategy to provide training on and several times a year district teachers present to certified staff. Alan VanTilberg has led this process.	March 01, 2016	Dr. Vickie Grant

Measurable Objective 5:

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A 10% decrease of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Eleventh and All grade White, Economically Disadvantaged, Hispanic or Latino and Students with Disabilities students will complete a portfolio or performance and no longer score in the bottom quartile and/or below benchmark (IEP 3-8, F/R Lunch 6-8, White 11, HI 6-8, All 6-8, 11) in Mathematics by 05/20/2016 as measured by NeSA.

Status	Progress Notes	Created On	Created By
Not Met	NeSA Math State AYP--Not these are not cohort groups, they are grade level groups. SPED-M-3-5 = 61.82 in 14 & 59.62 in 15--progress 2.2% SPED-M-6-8 = 80% in 14 & 82% in 15--decline 2% All-M-6-8 = 51.62% in 14 & 43.06% in 15--progress 8.56% HI-M-6-8 = 61.97 in 14 & 52.05 in 15--progress 9.92% Pov-M-6-8 = 63.59% in 14 & 53.8% in 15 = progress 9.78% All-M-HS = 51.56% in 14 & 58.33% in 15 = decline 6.77% WH-M-HS = 43.75% in 14 & 58.33% in 15 = decline 14.58% NeSA All Decline in bottom quartile = 40% in 14 & 36.08% in 15 = Progress 3.92%	February 03, 2016	Dr. Vickie Grant

(shared) Strategy 1:

Data Analysis and Professional Development - Principals and teachers will review grade level, classroom, and student assessment results (NeSA, NWEA, DIBELS, Teacher Created Tests/Checklists) to guide decisions regarding which instructional activities will most benefit a student or a group of students.

Status	Progress Notes	Created On	Created By
N/A	In 14-15 there was a focus on looking at high and lows at the grade level or within a content area. Schools then adopted a common area that all teachers addressed throughout the year (e.g., cross content teachers at the high school focused on Main Idea or Geometry). See building plans. For 2015-16 the focus has been more at the individual student level. Staff entered student level data into a shared "student data dashboard" and also developed student level goal sheets to share with the students and at parent teacher conferences.	February 03, 2016	Dr. Vickie Grant

Activity - C4L	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After reviewing highs and lows on the NeSA and MAPS by grade level, teachers will choose items or tests from C4L to have students complete. Based on results, teacher will provide additional instruction in areas where skill deficits have been identified. Schools: All Schools	Academic Support Program	09/03/2014	05/20/2016	\$0	No Funding Required	Principals and Teachers

Status	Progress Notes	Created On	Created By
In Progress	It is a district expectation that content teachers in grades 3-12 utilize C4L on a regular basis and that the results inform instruction. Mrs. Moravek provides principals with updates regarding usage of this tool.	February 03, 2016	Dr. Vickie Grant

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Activity - Academic & Program Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend to vocabulary within the various instructional and assessment programs and provide common crosswalk documents to ensure common understanding among staff and students as well as identify vocabulary terms in state standards and address program inconsistencies (e.g., some and some more versus addition). The district will research and agree upon appropriate vocabulary instructional approaches as well as who, when, where, what and how instruction will occur. Newly adopted content standards (e.g., ELA & Math) will be reviewed for new academic vocabulary terms and these terms will be reflected in the curriculum. Schools: All Schools	Academic Support Program	11/07/2014	05/20/2016	\$0	No Funding Required	Administration and certified staff.

Activity - Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discuss Self-reported grades/student expectations/predicting performance/goal setting with students in classroom, DIBELS, NWEA, and NeSA settings. Schools: All Schools	Academic Support Program	02/01/2015	05/20/2016	\$0	No Funding Required	District administration (training); principals roll-out; teachers implementation

Status	Progress Notes	Created On	Created By
In Progress	Building level school improvement teams met and discussed how to implement in their buildings. Teams will report how this process went at a meeting in May of 16.	March 01, 2016	Dr. Vickie Grant

Activity - Student Score Dashboards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Alliance Public Schools

Student Score Dashboards have been developed for each building and the different grade levels. These dashboards house the assessments that the schools use to measure progress towards meeting their measurable objectives. Based on results, strategies are evaluated for their effectiveness and adjusted as needed. An emphasis for 15-16 has been individual student progress monitoring. Schools: All Schools	Academic Support Program	03/01/2015	05/20/2016	\$0	No Funding Required	School Improvement Chair, Principals, Teachers
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(shared) Strategy 2:

Curriculum Development - Dr. Unzicker has led a curriculum review K-12 in all content (e.g., program such as FACS) areas. Process began by look at achievement results and identifying highs, lows, and gaps. The next step was determining In (skills students need coming into a grade so that instruction can focus on new content) and Outs (anticipated skills a student enters the grade with at each grade level in each...

Activity - Monitor Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and other administrators will monitor the implementation of instructional resource revisions and adoptions including accountability measures. The district's director of instruction will roll out the textbook implementation and monitoring processes. Schools: All Schools	Academic Support Program	08/18/2014	05/20/2016	\$0	No Funding Required	Director of Instruction, Principals and other administrators

Activity - Instructional Program/Curriculum Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committees will review national, state, and district assessment results for APS students and determine areas of need, with an emphasis on skills/standards that are tested and impact Adequate Yearly Progress. Based on this review of data, gaps will be identified and the committees will either recommend new programs or present revisions/additions/deletions to current programs for school board approval in March of 2016. Schools: All Schools	Academic Support Program	01/01/2014	05/20/2016	\$20000	General Fund	Committees chosen by administration and who volunteered, certified staff, district leadership team, shared at public forums, approved by school board.

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Status	Progress Notes	Created On	Created By
Completed	See note from implement revisions activity,	March 01, 2016	Dr. Vickie Grant

(shared) Strategy 3:

Instructional Model/APL - Teachers receive initial training and periodic refreshers from district facilitators. Principals conduct walk-throughs and provide immediate and specific feedback through the use of technology (e.g., Google Docs). Added "please see me" or " you don't need to see me."

Activity - In-House APL Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff have been trained by APL. However, as new staff join our system, veteran APL implementors will provide training for them. In addition, these trainers will provide additional training for the entire staff so all of the instructional strategies will be implemented effectively. Schools: All Schools	Academic Support Program	08/04/2014	05/20/2016	\$0	No Funding Required	Mr. Van Tilburg Veteran Staff

Status	Progress Notes	Created On	Created By
In Progress	DLT discusses which strategy to provide training on and several times a year district teachers present to certified staff. Alan VanTilberg has led this process.	March 01, 2016	Dr. Vickie Grant

(shared) Strategy 4:

Extended school day/year. - The district and school will evaluate existing services at parent group and other advisory boards monthly meetings and continue, adjust, revise, enhance, add new activities based on this ongoing monitoring and evaluation process.

Activity - Summer School/Extended Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will review their NeSA results from 2014 (and NWEA or C4L from 14-15), identify students not at benchmark and within reach, and visit with parents early on about extended time opportunities and activities to do at home. Schools: All Schools	Academic Support Program	01/01/2015	07/29/2016	\$0	Title I School Improvement (ISI)	Principals, teachers

Measurable Objective 6:

A 5% increase of All grade students will complete a portfolio or performance indicating movement in to the top quartile in Mathematics by 05/20/2016 as measured by NeSA.

Status	Progress Notes	Created On	Created By
Not Met	in 2014, 12.3% were in the top quartile, in 2015 it was 11.7. There was a decline in the percent of students scoring in the top quartile.	April 03, 2016	Dr. Vickie Grant

(shared) Strategy 1:

Data Analysis and Professional Development - Principals and teachers will review grade level, classroom, and student assessment results (NeSA, NWEA, DIBELS, Teacher Created Tests/Checklists) to guide decisions regarding which instructional activities will most benefit a student or a group of students.

Status	Progress Notes	Created On	Created By
N/A	In 14-15 there was a focus on looking at high and lows at the grade level or within a content area. Schools then adopted a common area that all teachers addressed throughout the year (e.g., cross content teachers at the high school focused on Main Idea or Geometry). See building plans. For 2015-16 the focus has been more at the individual student level. Staff entered student level data into a shared "student data dashboard" and also developed student level goal sheets to share with the students and at parent teacher conferences.	February 03, 2016	Dr. Vickie Grant

Activity - C4L	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After reviewing highs and lows on the NeSA and MAPS by grade level, teachers will choose items or tests from C4L to have students complete. Based on results, teacher will provide additional instruction in areas where skill deficits have been identified. Schools: All Schools	Academic Support Program	09/03/2014	05/20/2016	\$0	No Funding Required	Principals and Teachers

Status	Progress Notes	Created On	Created By
In Progress	It is a district expectation that content teachers in grades 3-12 utilize C4L on a regular basis and that the results inform instruction. Mrs. Moravek provides principals with updates regarding usage of this tool.	February 03, 2016	Dr. Vickie Grant

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Activity - Academic & Program Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend to vocabulary within the various instructional and assessment programs and provide common crosswalk documents to ensure common understanding among staff and students as well as identify vocabulary terms in state standards and address program inconsistencies (e.g., some and some more versus addition). The district will research and agree upon appropriate vocabulary instructional approaches as well as who, when, where, what and how instruction will occur. Newly adopted content standards (e.g., ELA & Math) will be reviewed for new academic vocabulary terms and these terms will be reflected in the curriculum. Schools: All Schools	Academic Support Program	11/07/2014	05/20/2016	\$0	No Funding Required	Administration and certified staff.

Activity - Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discuss Self-reported grades/student expectations/predicting performance/goal setting with students in classroom, DIBELS, NWEA, and NeSA settings. Schools: All Schools	Academic Support Program	02/01/2015	05/20/2016	\$0	No Funding Required	District administration (training); principals roll-out; teachers implementation

Status	Progress Notes	Created On	Created By
In Progress	Building level school improvement teams met and discussed how to implement in their buildings. Teams will report how this process went at a meeting in May of 16.	March 01, 2016	Dr. Vickie Grant

Activity - Student Score Dashboards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Student Score Dashboards have been developed for each building and the different grade levels. These dashboards house the assessments that the schools use to measure progress towards meeting their measurable objectives. Based on results, strategies are evaluated for their effectiveness and adjusted as needed. An emphasis for 15-16 has been individual student progress monitoring. Schools: All Schools	Academic Support Program	03/01/2015	05/20/2016	\$0	No Funding Required	School Improvement Chair, Principals, Teachers
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(shared) Strategy 2:

Curriculum Development - Dr. Unzicker has led a curriculum review K-12 in all content (e.g., program such as FACS) areas. Process began by look at achievement results and identifying highs, lows, and gaps. The next step was determining In (skills students need coming into a grade so that instruction can focus on new content) and Outs (anticipated skills a student enters the grade with at each grade level in each...

Activity - Monitor Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and other administrators will monitor the implementation of instructional resource revisions and adoptions including accountability measures. The district's director of instruction will roll out the textbook implementation and monitoring processes. Schools: All Schools	Academic Support Program	08/18/2014	05/20/2016	\$0	No Funding Required	Director of Instruction, Principals and other administrators

Activity - Instructional Program/Curriculum Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committees will review national, state, and district assessment results for APS students and determine areas of need, with an emphasis on skills/standards that are tested and impact Adequate Yearly Progress. Based on this review of data, gaps will be identified and the committees will either recommend new programs or present revisions/additions/deletions to current programs for school board approval in March of 2016. Schools: All Schools	Academic Support Program	01/01/2014	05/20/2016	\$20000	General Fund	Committees chosen by administration and who volunteered, certified staff, district leadership team, shared at public forums, approved by school board.

Status	Progress Notes	Created On	Created By
Completed	See note from implement revisions activity,	March 01, 2016	Dr. Vickie Grant

(shared) Strategy 3:

Instructional Model/APL - Teachers receive initial training and periodic refreshers from district facilitators. Principals conduct walk-throughs and provide immediate and specific feedback through the use of technology (e.g., Google Docs). Added "please see me" or " you don't need to see me."

Activity - In-House APL Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff have been trained by APL. However, as new staff join our system, veteran APL implementors will provide training for them. In addition, these trainers will provide additional training for the entire staff so all of the instructional strategies will be implemented effectively. Schools: All Schools	Academic Support Program	08/04/2014	05/20/2016	\$0	No Funding Required	Mr. Van Tilburg Veteran Staff

Status	Progress Notes	Created On	Created By
In Progress	DLT discusses which strategy to provide training on and several times a year district teachers present to certified staff. Alan VanTilberg has led this process.	March 01, 2016	Dr. Vickie Grant

Goal 2: All Alliance Public Schools parents will be actively involved in their child's education

Measurable Objective 1:

collaborate to involve all parents in their child's education by 05/20/2016 as measured by a 5% increase in parent attendance at parent involvement events..

Strategy 1:

Building Plans - Each building's approach to parent involvement is slightly different. Principals will provide a calendar of parent involvement activities, including essential details, at district level meetings. Principals/designees will track attendance and 14-15 numbers will be compared to the prior year. If prior year information is not available, 14-15 will serve as a baseline year. Principals and their school improvement teams will evaluate the success and benefit at the conclusion of an activity

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and note on their activity calendar any recommended revisions.

Activity - Public Forum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The superintendent will include the topic of School Improvement and parent involvement periodically at public forum meetings. The school reach calls and other media announcements will mention these agenda items. Schools: All Schools	Community Engagement	01/01/2015	06/30/2015	\$0	No Funding Required	Superintendent, Director of Instruction, School Improvement Chair, Principals

Activity - District Outreach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Public forums moderated by the superintendent, school reach/messenger announcements regarding special events, newsletters being published on the district's website and as well as ongoing media coverage. Schools: All Schools	Parent Involvement, Academic Support Program, Career Preparation/Orientation, Community Engagement	10/01/2014	05/20/2016	\$0	No Funding Required	Superintendent, principals, district office staff

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
C4L	After reviewing highs and lows on the NeSA and MAPS by grade level, teachers will choose items or tests from C4L to have students complete. Based on results, teacher will provide additional instruction in areas where skill deficits have been identified.	Academic Support Program	09/03/2014	05/20/2016	\$0	Principals and Teachers
Academic & Program Vocabulary	Staff will attend to vocabulary within the various instructional and assessment programs and provide common crosswalk documents to ensure common understanding among staff and students as well as identify vocabulary terms in state standards and address program inconsistencies (e.g., some and some more versus addition). The district will research and agree upon appropriate vocabulary instructional approaches as well as who, when, where, what and how instruction will occur. Newly adopted content standards (e.g., ELA & Math) will be reviewed for new academic vocabulary terms and these terms will be reflected in the curriculum.	Academic Support Program	11/07/2014	05/20/2016	\$0	Administration and certified staff.
Develop and Monitor Implementation Plans	Principals and other administrators will monitor the implementation of the continuing improvement strategies.	Academic Support Program	10/01/2014	05/20/2016	\$0	Director of Instruction, principals and other administrators
Monitor Implementation	Principals and other administrators will monitor the implementation of instructional resource revisions and adoptions including accountability measures. The district's director of instruction will roll out the textbook implementation and monitoring processes.	Academic Support Program	08/18/2014	05/20/2016	\$0	Director of Instruction, Principals and other administrators

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Instructional Program/Curriculum Review	Committees will review national, state, and district assessment results for APS students and determine areas of need, with an emphasis on skills/standards that are tested and impact Adequate Yearly Progress. Based on this review of data, gaps will be identified and the committees will either recommend new programs or present revisions/additions/deletions to current programs for school board approval in March of 2016.	Academic Support Program	01/01/2014	05/20/2016	\$20000	Committees chosen by administration and who volunteered, certified staff, district leadership team, shared at public forums, approved by school board.
In-House APL Training	All staff have been trained by APL. However, as new staff join our system, veteran APL implementors will provide training for them. In addition, these trainers will provide additional training for the entire staff so all of the instructional strategies will be implemented effectively.	Academic Support Program	08/04/2014	05/20/2016	\$0	Mr. Van Tilburg Veteran Staff
Public Forum	The superintendent will include the topic of School Improvement and parent involvement periodically at public forum meetings. The school reach calls and other media announcements will mention these agenda items.	Community Engagement	01/01/2015	06/30/2015	\$0	Superintendent, Director of Instruction, School Improvement Chair, Principals
Summer School/Extended Day	Each school will review their NeSA results from 2014 (and NWEA or C4L from 14-15), identify students not at benchmark and within reach, and visit with parents early on about extended time opportunities and activities to do at home.	Academic Support Program	01/01/2015	07/29/2016	\$0	Principals, teachers
Student Goal Setting	Discuss Self-reported grades/student expectations/predicting performance/goal setting with students in classroom, DIBELS, NWEA, and NeSA settings.	Academic Support Program	02/01/2015	05/20/2016	\$0	District administration (training); principals roll-out; teachers implementation
District Outreach	Public forums moderated by the superintendent, school reach/messenger announcements regarding special events, newsletters being published on the district's website and as well as ongoing media coverage.	Parent Involvement, Academic Support Program, Career Preparation/Orientation, Community Engagement	10/01/2014	05/20/2016	\$0	Superintendent, principals, district office staff

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Student Score Dashboards	Student Score Dashboards have been developed for each building and the different grade levels. These dashboards house the assessments that the schools use to measure progress towards meeting their measurable objectives. Based on results, strategies are evaluated for their effectiveness and adjusted as needed. An emphasis for 15-16 has been individual student progress monitoring.	Academic Support Program	03/01/2015	05/20/2016	\$0	School Improvement Chair, Principals, Teachers
Total					\$20000	